

INEXPENSIVE BOOKS
FOR
PARENTS OF HANDICAPPED CHILDREN:
A BIBLIOGRAPHY

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AUBURN UNIVERSITY AT MONTGOMERY
MONTGOMERY, ALABAMA

Inexpensive Books
for
Parents of Handicapped Children:
A Bibliography
Revised 1978

Director: Faye M. Brown

Compiled By: Betty Beale

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COLOR CODE OF DISABILITIES

| | | |
|------------------------|-------|-------------|
| Deaf/Hearing Impaired | | Light Blue |
| Emotionally Disturbed | | Red |
| Learning Disabilities | | Gold |
| Mentally Retarded | | Pink |
| Physically Handicapped | | Cobalt Blue |
| Speech Impaired | | Canary |
| Visually Impaired | | Salmon |
| General | | Green |



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DEAF/HEARING IMPAIRED

ADVICE FOR PARENTS OF YOUNG DEAF CHILDREN: HOW TO BEGIN. A. Ling, n.d.,
The Alexander Graham Bell Association for the Deaf, Inc., Washington,
D.C.

AUDITORY TRAINING--LEARNING THE JOY OF LISTENING. Elisabeth McDermott.
Volta Review, 1971, 73 (3), pp. 182-5
Discusses auditory training methods used in schools and presents
activities which parents can use at home with a hearing handicapped
child.

CARING FOR A CHILD'S HEARING AID. Zenith Hearing Instrument Corporation,
6501 West Grand Avenue, Chicago, Illinois 60635. free
Lists preventive measures which will help insure lasting service
from a child's hearing aid. Charts dealing with minor hearing aid
problems and their causes associated with both ear-level and
conventional aids are provided.

CHATS WITH JOHNNY'S PARENTS. Audrey Simmons-Matin, 1975. Alexander Graham Bell Association for the Deaf, 3417 Volta Place, N.W., Washington, D.C. 20007. 3.00

The author presents the chapters of this booklet as though she were chatting with the fictitious parents of Johnny, who is a young deaf child. Information is included on lipreading, how the hearing and vocal mechanisms functions, how amplification aids the auditory training process, care of a hearing aid, and normal speech development.

THE DEAF CHILD IN THE PUBLIC SCHOOLS: A HANDBOOK FOR PARENTS OF DEAF CHILDREN. Lee Katz, Steve L. Mathis, and Edward C. Merrill, Jr., 1974. Gallaudet College Bookstore, 7th and Florida Avenue, N.E., Washington, D.C. 20002. 3.50
Written in a question and answer format and in a brief, authoritative style, this handbook offers a ready reference to parents of deaf children who are now attending or may later attend a public school.

DOES YOUR BABY HEAR? New York League for the Hard of Hearing, New York, New York.

DO'S AND DONT'S. J. Lehmann, 1967. The National Easter Seal Society for Crippled Children and Adults, Chicago, Illinois.

FOR PARENTS OF VERY YOUNG DEAF CHILDREN. G. Harris. The Alexander Graham Bell Association for the Deaf, Inc., Reprint No. 807, Washington, D.C.

HELP FOR CHILDREN WITH SPEECH AND HEARING PROBLEMS: A HANDBOOK FOR TEACHERS AND PARENTS. South Carolina State Department of Education, 1492 Senate Street, Columbia, South Carolina 29201.

The handbook for parents and classroom teachers provides suggestions for helping the speech handicapped child in the primary grades. Introductory information briefly defines and denotes causes and types of speech handicaps. Suggested are activities for promoting good listening habits for non-verbal sounds and relaxation, and for teaching children about the speech mechanism.

HELPING THE CHILD WHO CANNOT HEAR. Samuel Moffot, 1972. Public Affairs Pamphlets, 381 Park Avenue South, New York, New York 10016. .35
Presents information on the causes of impaired hearing, prevention and counseling, early recognition and danger signals, diagnosis of hearing impairments, medical treatment, communication for the deaf, and factors to consider in selecting an appropriate school.

HOME DEMONSTRATION TEACHING FOR PARENTS OF VERY YOUNG DEAF CHILDREN. K. Horton, 1968. The Alexander Graham Bell Association for the Deaf, Inc., Washington, D.C.

HOME GUIDE OF ARTS AND ACTIVITIES FOR PRESCHOOL HEARING-IMPAIRED CHILDREN AND OTHERS. Ed. Sea, 1975. National Easter Seal Society, 2123 W. Ogden Avenue, Chicago, Illinois 60612. .15
Contains many activities parents can use to encourage the mental, physical, and creative growth of hearing impaired children.

IF YOUR CHILD IS DEAF. The Alexander Graham Bell Association for the Deaf Inc., Washington, D.C.

OUR DEAF CHILDREN. Freddy Bloom, 1974. Alexander Graham Bell Association, 3417 Volta Place, N.W. Washington, D.C. 20007. 5.50
An account by one mother whose daughter was born deaf, this book stresses early diagnosis, and gives a brief and easily comprehendible explanation of sound, the workings of the ear, and deafness. Includes practical hints for auditory training.

THE PARENTS' ROLE IN ENCOURAGING SPEECH GROWTH. P. Rotter, The Alexander Graham Bell Association for the Deaf, Inc., Reprint No. 756, Washington, D.C.

PARENT-INFANT PROGRAM FOR THE HEARING IMPAIRED: A RESOURCE GUIDE.
Patricia C. Elwood, Wayne L. Johnson, and Judith A. Mandell, 1975.
Prince George's County Public Schools, Upper Marlboro, Maryland
20870. 4.75

Includes information on identification procedures for the hearing impaired, methods used in diagnosis, how to select appropriate learning materials, suggestions for parent-child sessions, and parent discussion sessions.

A PARENT ORIENTED NURSERY PROGRAM FOR PRESCHOOL DEAF CHILDREN. D.
Luterman, The Alexander Graham Bell Association for the Deaf, Inc.

POINTERS FOR PARENTS: THE CARE OF HEARING AIDS. J. Modell. New York League
for the Hard of Hearing, Highlights Reprint, New York, New York.

PREPARING YOUR CHILD FOR HIS FIRST YEAR AWAY FROM HOME. W. Northcott,
1967. The Alexander Graham Bell Association for the Deaf, Inc.,
Washington, D.C.

PSYCHOLOGICAL DEVELOPMENT OF NORMAL AND DEAF CHILDREN IN THEIR PRESCHOOL
YEARS. A. Gessel, 1956. The Alexander Graham Bell Association for
the Deaf, Inc., Washington, D.C. 20007.

SUGGESTIONS TO THE PARENTS OF PRESCHOOL CHILDREN WITH HEARING IMPAIRMENT.
Jacqueline Keaster and Gloria Hoversten, 1971. American Academy of
Ophthalmology and Otolaryngology, 15 Second Street, S.W. Rochester,
New York 55901. 2.00

Includes suggestions concerning diagnosis, speech and language development, care of a hearing aid, the need for professional help, and academic training for the deaf and hearing impaired child.

SUMMER SPEECH BOOK. Phyllis Kupperman, 1968. Interstate and Publishers,
Danville, Illinois 61832. .35

The activities in this book were designed primarily from parents of elementary school age children with various types of language and articulation disorders. Many of the suggestions may be adapted for lipreading practice with hard-of-hearing children.

TEACHING APHASICS AND OTHER LANGUAGE DEFICIENT CHILDREN THEORY AND APPLICATION OF THE ASSOCIATION METHOD. University Press of Mississippi, University of Southern Mississippi, Hattiesburg, Mississippi. Summarizes characteristics, abilities, and limitations of language deficient (aphasic and deaf) children and suggests methods for teaching functional communication skills to students with severe speech and language disorders.

THANK GOD FOR MY DEAF CHILD. Mary Jane Rhodes, 1975. Joyce Motion Picture Company, P.O. Box 458, Northridge, California 91324. 12.95
Contains a series of 33 newspaper articles written by the mother of a deaf child as an attempt to assist other parents of deaf children successfully adjust and cope with their child's deafness.

THEY GROW IN SILENCE: THE DEAF CHILD AND HIS FAMILY. Eugene D. Minel and McCoy Vernon, 1971. National Association of the Deaf, 814 Thayer Avenue, Silver Spring, Maryland 20910. 4.95
Contains a chapter on the impact of the deaf child on his family and includes information of primary causes of deafness, testing of hearing and related issues, social, educational, and language development, and oralism or total communication.

TO PARENTS OF YOUNG DEAF CHILDREN: SOME SUGGESTIONS FOR CHILD MANAGEMENT. Sophie French, 1968. Alexander Graham Bell Association, 3417 Volta Place, Washington, D.C. 20007. .75
Contains suggestions for meeting the psychological, intellectual and physical needs of the young deaf child.

WATCH MY WORDS: AN OPEN LETTER TO PARENTS OF YOUNG DEAF CHILDREN. Jean Rich Angus, 1974. Forward Movement Publications, 412 Sycamore St., Cincinnati, Ohio 45201. .75
This account of the author's struggle to raise her two deaf children was written in the hope that other parents in similar situations can profit from her experiences.

YOUR DEAF CHILD. Charles C. Thomas, 1950. Springfield, Illinois. 133 pp.
3.95

Basic information on causes and types of deafness and on ways to help the young child is written in a clear, easily understandable style. Although the book has not been revised, most of the information is still relevant.

EMOTIONALLY DISTURBED

CHILDREN APART: AUTISTIC CHILDREN AND THEIR FAMILIES. Lorna Wing, n.d.
National Society for Autistic Children, 169 Tampa Avenue, Albany,
New York 12208. .35
Discusses the causes of autism, the problems which autistic children
face and ways parents can deal with these problems.

COPING WITH CHILDREN'S MISBEHAVIOR: A PARENT'S GUIDE. Hawthorn Books,
Inc., 70 Fifth Avenue, New York, New York 10011. 2.95
The parent guide analyzes children's problems such as extreme
misbehavior and maladjustment in terms of four behavior goals
and four behavior patterns, recommends methods of child dis-
cipline, and provides case illustrations.

COULD YOUR CHILD BE AUTISTIC? National Society for Autistic Children,
169 Tampa Avenue, Albany, New York 12208. .05
Briefly describes the characteristics, symptoms, education and
behavioral problems of autistic children.

DANGER - MENTAL ILLNESS. The Mental Health Association of New York and
Bronx Counties, Inc., New York. free

IN SEARCH OF SELF. New York, Ballantine Books, 1964. 220 pp. 1.75
Written by a psychologist, this book traces the development
and changes in a young emotionally disturbed child.

MENTAL AND EMOTIONAL ILLNESSES IN THE YOUNG CHILD. Public Health Service
Publication No. 1877, United States Department of Health, Education
and Welfare, Washington, D.C. .25

THE MENTALLY ILL CHILD--A GUIDE FOR PARENTS. T. Walker, n.d. National
Association for Mental Health. Roslyn, Virginia. .50

THE OTHER CHILD, THE BRAIN-INJURED CHILD: A BOOK FOR PARENTS AND LAYMEN.
Richard S. Lewis, Alfred A. Strauss, and Laura E. Lehtinen, 1960.
Grune and Stratton, 111 5th Avenue, New York, New York 10003. 4.25
Explains what a brain-injured child is, his psychopathology, and what
his management and education should be, in non-technical language.

PARENTS AND TEACHERS GUIDE TO THE CARE OF AUTISTIC CHILDREN. National
Society for Autistic Children, Syracuse, New York.
Geared to parents and teachers, the guide deals with autistic
children. Characteristics of the typical autistic child are
discussed along with common problems faced by their parents.

A PARENT'S GUIDE TO CHILD PSYCHOTHERAPY. A.S. Barnes and Company, Inc., Howard Halpern, Ph.D., New York, Student Consultation Center, 1225 Park Avenue, New York, New York 10028 3.95
Presented is an overview of child psychotherapy developed as a guide for parents by a practicing therapist. Discussed are signs of childhood emotional upset indicating the need for psychotherapy such as bodily symptoms, disturbed behavior and learning difficulties.

REACHING THE AUTISTIC CHILD: A PARENT TRAINING PROGRAM. Martin A. Kozloff, 1973. National Society for Autistic Children. 169 Tampa Avenue, Albany, New York 12208. 5.00
A program for training parents of autistic children in methods which have proven successful in decelerating bizarre and disruptive behavior and teaching children to speak, play and perform social tasks. Parents learn to analyze specific behavior and use the system of social exchange to work with their children.

RECREATION FOR AUTISTIC AND EMOTIONALLY DISTURBED CHILDREN. Margaret A. Dewey, 1973. Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. .55
Provides practical suggestions for recreational activities and offers insights into the needs of autistic and emotionally disturbed children.

SCHIZOPHRENIA, Public Affairs Pamphlets, 381 Park Avenue South, New York, New York 10016. .35 for single copy. Write for multiple copy price listing.

SERIOUS MENTAL ILLNESS IN CHILDREN, Public Affairs Pamphlets, 381 Park Avenue South, New York, New York 10016. .35 per single copy.

THE SIEGE: THE FIRST EIGHT YEARS OF AN AUTISTIC CHILD. Clara C. Park, 1967. Little, Brown and Company, 34 Beacon Street, Boston, Massachusetts 02106. 2.95.

A moving story of a family's battle for their little girl's mind and how, with devotion and courage, they set out to teach their autistic child to think and to love.

SOCIALLY AND EMOTIONALLY DISTURBED CHILDREN: A GUIDE FOR PARENTS. 1970. Pennsylvania Department of Education, Bureau of Special Education, Box 911, Harrisburg, Pennsylvania 17126. free.

Written as a question-answer-dialogue, this brochure is designed to provide a first step in informing parents about emotional handicaps and presents the types of behavior, possible causes, and methods and sources of help for emotionally and socially handicapped children and young adults.

SUMMER RECREATION FOR THE AUTISTIC CHILD. February, 1971. National Society Newsletter, National Society for Autistic Children, Inc., Albany, New York.

LEARNING DISABILITIES

A BEHAVIORAL ADAPTIVE APPROACH FOR PARENTAL REMEDIATION OF LEARNING PROBLEMS. Association for Children with learning disorders. Literary Depository, 5225 Grace Street, Pittsburgh, Pennsylvania 15236. .50

DOCTOR, TEACHER, PARENT, CHILD. George Von Hilsheimer, Sol D. Klotz, and William D. Philpott, 1971. National Society for Autistic Children, 169 Tampa Avenue, Albany, New York 12208. 1.00
Investigates the effect of physiological imbalances on behavior, and how these imbalances can be altered favorably by medical means such as the enrichment of diets and the use of energizing drugs.

DOES YOUR CHILD HAVE A LEARNING DISABILITY: QUESTIONS ANSWERED FOR PARENTS. Stephen W. Freeman, 1974. Charles C. Thomas, 301-327 E. Lawrence Avenue, Springfield, Illinois 62703. 5.75
Attempts to integrate the medical, educational and behavioral components of learning disabilities into a composite which is easily understood. All of the questions contained in this book reflect interactions with learning disabled children and their parents.

FEELINGS ARE A FAMILY AFFAIR. Association for Children with Learning Disorders, Literary Depository, 5225 Grace Street, Pittsburgh, Pennsylvania 15236. .25

HELPING YOUR LD CHILD AT HOME. Julano Miller, n.d. Academic Therapy Publications, 1539 Fourth Street, San Rafael, California 94901. 2.50
Answers the questions "What can I do to help my Learning Disabled child at home?"

HOME IS A LEARNING PLACE: A PARENTS GUIDE TO LEARNING DISABILITIES. Weiss and Weiss, 1976. Little, Brown, and Company, Boston-Toronto. 5.59
Written by parents for parents, this book shows how to acknowledge and deal with each child's manner of being, learning style, strengths and deficits.

THE HYPERACTIVE CHILD--A HANDBOOK FOR PARENTS. Crown Publishers, Inc.,
419 Park Avenue South. New York, New York 10016. 3.95
Written for parents, the book considers the nature, causes and management of hyperactivity in children. It is stressed that hyperactive children are not brain damaged though they may suffer from minimal brain dysfunction.

IF YOUR CHILD HAS A LEARNING DISABILITY: UNDERSTANDING THE PROBLEM ADJUSTING TO THE SITUATION, AND HELPING THE CHILD. Elaine Bierbauer, 1974. Interstate Printers and Publishers, Danville, Illinois 61832. 2.95 Written for parents of children who have recently been diagnosed as learning disabled due to a minimal brain dysfunction, this publication is intended to provide a basic knowledge of the nature and scope of the disorder and illustrates how parents can begin to help their children cope with this disability.

KATHY, WHERE DO WE START? Association for Children with Learning Disorders, Literary Depository, 5225 Grace Street, Pittsburgh, Pennsylvania 15236. 1.00

LEARNING DISABILITIES. L. Channing, n.d. Bete Company, Inc., 45 Federal Street, Greenfield, Massachusetts 01301. .50 Discusses this common problem and its causes and suggests ways parents can better help the learning disabled child.

LEO PRESENTS THE PARENTS. Resource and Publication Committee, Texas Association for Children with Learning Disabilities, 430 Rose Arbor, Houston, Texas 77037. 1.00 Parents tell what it is like to have a learning disabled child. They share some of their frustrations and some of their successes.

LISTENING, LANGUAGE, AND LEARNING DISABILITIES: A GUIDE FOR PARENTS AND TEACHERS. John F. Murphy, 1970. Educators Publishing Service, .75. Maitton Street, Cambridge, Massachusetts 02138. 2.40 Discusses what a learning disability is and is not, causes, the importance of developing listening skills, and building a good self image.

LIVING AROUND THE NEW CHILD. Association for Children with Learning Disorders, Literary Depository, 5225 Grace Street, Pittsburgh, Pennsylvania 15236. 3.25

LIVING AROUND THE NOW CHILD. Dan Woodward and Norma Biondo, 1972. National Society for Autistic Children, 169 Tampa Avenue, Albany, New York 12208. 3.00 Attempts to describe learning disabilities in terms of logical explanations based on describable methods used by learning disabled children for processing data.

THE PARENT AS AN INFORMAL TEACHER. Association for Children with Learning Disorders, Literary Depository, 5225 Grace Street, Pittsburgh, Pennsylvania 15236. 3.00

THE PARENT AS A TEACHER: A GUIDE FOR PARENTS OF CHILDREN WITH LEARNING DIFFICULTIES. D.H. Stott, 1974. Fearon Publishers, 6 Davis Drive, Belmont, California 94002. 3.00

Information on dyslexia and perceptual handicaps is presented, as well as activities and learning games for parents to use at home.

A PARENTS AND TEACHERS GUIDE TO LEARNING DISABILITIES. (A Practical Home-School Cookbook). Walter Goodman, Center of Educational Services, BOCES, Yorktown Heights, New York 10598. 4.00
Suggested are remediation activities for learning disabled children which parents can introduce at home in the form of games.

A PARENT'S GUIDE TO HYPERACTIVITY IN CHILDREN. K. Minde, MD. Quebec Association for Children with Learning Disabilities, 4820 Van Horne Avenue, Montreal, Quebec, Canada H3W1J3. 1.50
Discusses the very substantial difficulties most well intended parents have in living with such children and suggests some methods to help these families.

A PARENT'S GUIDE TO LEARNING PROBLEMS. Association for Children with Learning Disorders, Literary Depository, 5225 Grace Street, Pittsburgh, Pennsylvania 15236. 1.25

THE PARENT SPEAKS. Association for Children with Learning Disorders, Literary Depository, 5225 Grace Street, Pittsburgh, Pennsylvania 15236. .10

POINTS FOR PARENTS: RECOMMENDATIONS FOR BEHAVIORAL MANAGEMENT OF CHILDREN WITH PERCEPTUAL PROBLEMS. Association for Children with Learning Disorders, Literary Depository, 5225 Grace Street, Pittsburgh, Pennsylvania 15236. .50

PREScriptions FOR LEARNING: A PARENT'S GUIDE TO REMEDIAL HOME TRAINING. Robert Valett. Palo Alto: Fearon, 1970. 2.75

Designed for parents of children with learning disabilities, this manual provides a series of programs for parents to use in identifying their child's skill level and suggestions on how to develop, in consultation with the child's teacher, an appropriate training program. Also included are instructions on how to construct learning aids, and information on obtaining educational materials.

THE PSYCHOEDUCATIONAL TREATMENT OF HYPERACTIVE CHILDREN. Belmont CA: Fearon Publishers, 1974. 113 pp. 3.75

Although written primarily for teachers, this book includes some suggestions for parents, with a focus on instruction of the child.

SHE THOUGHT I WAS DUMB, BUT I TOLD HER I HAD A LEARNING DISABILITY.

Margaret Golick, 1969. National Society for Autistic Children, 169 Tampa Avenue, Albany, New York 12208. 1.25
Designed for parents and interested individuals to introduce them to the characteristics of learning disabled children. Includes a general description of learning disabilities, problems of the learning disabled child at home and school, and some of the basic principles of remedial teaching.

SQUARE PEGS, ROUND HOLES: THE LEARNING DISABLED CHILD IN THE CLASSROOM AND AT HOME. Harold B. Levy, 1973. Little, Brown and Company, 34 Beacon Street, Boston, Massachusetts 02106. 2.95

SUCCESS BEGINS WITH UNDERSTANDING. Academic Therapy Publications, 1539 Fourth Street, San Rafael, California 94901. 2.00
The book compares various subclasses of learning disability by means of behavioral observations and test patterns which point to learning strengths and weaknesses, and gives suggestions for parents in home management and guidelines for teachers in classroom procedure.

THEY TOO CAN SUCCEED: A PRACTICAL GUIDE FOR PARENTS OF LEARNING DISABLED CHILDREN. Doreen Kronick, 1969. Academic Therapy Publications/Fearon Publishers, 6 Davis Drive, Belmont, California 94002. 3.75
Addresses the issue of how parents of learning disabled children can achieve success as parents. Specific activities designed for a family situation are included.

TWELVE FACTS ABOUT MENTAL ILLNESS. 1970. Booklet No. 100M. National Association for Mental Health, Roslyn, Virginia.

WHAT ABOUT ME? THE LD ADOLESCENT. Doreen Kronick, 1975. Academic Therapy Publications, 1539 Fourth Street, San Rafael, California 94901. 6.95 Discusses all aspects of learning disabilities in adolescents, and includes information on socialization, vocational possibilities, and adjustment to the home and community.

WHEN YOUR CHILD CAN'T READ: A DO IT YOURSELF PROGRAM. Academic Therapy Publications, 1539 Fourth Street, San Rafael, California 94901. 2.00 The author describes her difficulties in raising one child with impaired learning ability and in assisting another who began school with no lateral dominance, and presents a do-it-yourself method for helping children with reading difficulties at home.

WHERE'S HANNAH? A HANDBOOK FOR PARENTS AND TEACHERS OF CHILDREN WITH LEARNING DISORDERS. Beverly Jones and Jane Hart, 1968. Hart Publishing Company, 15 W. 4th Street, New York, New York 10012. 4.95 Presents the characteristics and problems of the learning disabled child through the story of Hannah, and includes suggestions for the improvement of motor skills, perception, language development and socialization.

YOUR CHILD HAS A LEARNING DISABILITY: WHAT IS IT? Beverly S. Williams, 1971. National Easter Seal Society, 2023 W. Ogden Avenue, Chicago, Illinois 60612. 2.95

Describes the symptoms associated with learning disabilities, the need for early identification, and remedial suggestions.

YOUR NONLEARNING CHILD: HIS WORLD OF UPSIDE-DOWN. Bert Kruger Smith, 1968. Beacon Press, 25 Beacon Street, Boston, Massachusetts 02108. 4.95
The author enters the world of learning disabled children and reports on how they see it, how a child's fears begin to engulf him, and how various kinds of people try to help.

YOUR SPECIAL CHILD. Association for Children with Learning Disorders, Literary Depository, 5225 Grace Street, Pittsburgh, Pennsylvania, 15236. 1.50

MENTALLY RETARDED

ABOUT JOBS AND MENTALLY RETARDED PEOPLE. National Association for Retarded Citizens, P.O. Box 6109, Arlington, Texas 76011. free
Deals with preparation, evaluation, vocational rehabilitation, job hunting and employers as each applies to mentally retarded persons.

THE CHILD WITH DOWN'S SYNDROME (MONGOLISM). Philadelphia PAL W.B. Saunders, 1973. 106 pp. 5.75
This well illustrated book provides basic information on the types, causes, and characteristics of mongolism.

COOKING ACTIVITIES FOR THE RETARDED CHILD. Ellen Kahn. Abingdon Press, 201 Eight Avenue, South, Nashville, Tennessee 37202. 2.50
Pictorial symbols enable nonreaders to "read" the delicious and easy-to-fix recipes.

A CUP OF KINDNESS: A BOOK FOR PARENTS OF RETARDED CHILDREN. Louise Fraser. Seattle, Washington: Special Child Publications, 1973. 4.50
Discusses common needs of the retarded child, and home training in areas such as feeding, toileting, grooming. Special problems of retarded blind, deaf and autistic children are also included. A list of books appropriate for the retarded child is found in the annotated bibliography.

DECIDING WHAT IS BEST FOR YOUR RETARDED CHILD. Katharine G. Ecob, 1955.
The Mental Health Materials Center, 104 E. 25th St., New York,
New York 11226. .25

Considers the welfare of the retarded child, the welfare of the family, and the welfare of society in an effort to assist parents in clarifying their feelings.

DIGNITY OF RISK AND THE MENTALLY RETARDED. Robert A. Perske. National Association for Retarded Citizens, P.O. Box 6109, Arlington, Texas 76011. .25

The way in which overprotection endangers the retarded person's human dignity and tends to keep him from experiencing the normal risks in life which are necessary for normal human growth and development.

EDUCABLE MENTALLY RETARDED CHILDREN: A GUIDE FOR PARENTS. 1972. Pennsylvania Department of Education, Bureau of Special and Compensatory Education, Box 911, Harrisburg, Pennsylvania 17126. free This brochure presents the questions that have been found to be the most frequently asked by parents of educable mentally retarded children, and includes informative answers to these questions.

FACTS ON MENTAL RETARDATION. National Association for Retarded Citizens, P.O. Box 6109, Arlington, Texas 76011. .25
Questions and answers concerning the broad subject of mental retardation. Covers such areas as causes, prevention, costs and steps required to meet the need.

HELP THEM GROW: A PICTORIAL HANDBOOK FOR PARENTS OF HANDICAPPED CHILDREN. Jane Blumenfield, Pearl E. Thompson, and Beverly S. Vogel, 1971. Abingdon Press, 201 8th Avenue, South, Nashville, Tennessee 37203. 2.75
Seeks to provide parents of young trainable and educable children with suggestions for teaching basic skills in the home. Covers family-living skills, self-help skills, social skills, communication skills, and sensory and motor skills.

A HELPFUL GUIDE IN THE TRAINING OF A MENTALLY RETARDED CHILD. Elsie Blanton, National Association for Retarded Citizens, P.O. Box 6109, Arlington, Texas 76011. .50
Authoritative collection of suggestions for care and training of retarded children. Classifies activities by mental age.

HELPING THE SLOW LEARNER. Millard Bienvenu, 1967. Public Affairs Pamphlets. 381 Park Avenue South, New York, New York 10016. .35
Discusses the feelings and emotions of parents and the families of retarded children.

HOW RETARDED CHILDREN CAN BE HELPED. Evelyn Hart, 1959. Public Affairs Pamphlets, 381 Park Avenue South, New York 10016. .35
Includes basic information about various aspects of retardation, and discusses a number of resources which parents of retarded children can utilize.

HOW TO GET A JOB. William A. Fraenkel, Ph.D. National Association for Retarded Citizens. P.O. Box 6109, Arlington, Texas 76011. free
Written to be understood by an employable retarded person, this booklet describes the basic steps involved in looking for a job and holding it.

HOW TO PROVIDE FOR THEIR FUTURE. National Association for Retarded Citizens, P.O. Box 6109, Arlington, Texas 76011. .30
Suggestions for parents concerned with providing lifetime protection for their retarded child.

HOW TO TALK TO YOUR RETARDED CHILD ABOUT SEX. Special Children; VI NI pp. 34-7 spr 1974.
Guidelines are provided for the parent explaining sex to his retarded child. It is stressed that most retarded individuals have normal sexual feelings and require accurate information.

AN INSTRUCTIONAL GUIDE FOR PARENTS. Lisa Garambio, and others. Duquesene University, Pittsburgh, Pennsylvania, Pennsylvania State Department of Education, Harrisburg, 1974. Self-help, communication, physical skill activities for severely and profoundly retarded, and for multiply handicapped children.

LOVE, SEX AND BIRTH CONTROL FOR THE MENTALLY RETARDED: A GUIDE FOR PARENTS. Planned Parenthood Association of Southeastern Pennsylvania, 1402 Spruce Street, Philadelphia 19102. • 75
The guide is intended to help parents talk to their retarded child about sex and to answer the child's sex-related questions. The term sex education is interpreted to cover all areas having to do with human sexuality, including attitudes, feelings, behavior, and relating to oneself and others.

MAKE THE MOST OF YOUR BABY. June Mather, 1974. National Association for Retarded Citizens, 2709 Avenue "E" East, Arlington, Texas 76011. .40
Written by the mother of two mentally retarded children, this publication discusses how parents can provide meaningful play experiences for their mentally retarded children by being aware of the sequential nature of early childhood development.

THE MENTALLY RETARDED CHILD. Sidney W. Bijou. National Association for Retarded Citizens. P.O. Box 6109, Arlington, Texas 76011. .25
An explanation of the behavioral theory of retardation, with emphasis on the physiological and environmental factors which influence learning capacity.

THE MENTALLY RETARDED CHILD UNDER FIVE. Gunnar Dybwad, National Association for Retarded Citizens, P.O. Box 6109, Arlington, Texas 76011. .25
A survey of the kinds of services and support needed to adequately handle the problems of the family with a young retarded child.

METHODS AND AIDS FOR TEACHING THE MENTALLY RETARDED. T.S. Dennision and Company, Inc., 5100 West 82nd Street, Minneapolis, Minnesota 55431. 4.98
Presented are games, activities, techniques, and ideas to assist in the teaching of the mentally retarded. The practical suggestions are intended to be of use to both teachers and parents.

MONITORING THE RIGHT TO EDUCATION. National Association for Retarded Citizens, P.O. Box 6109, Arlington, Texas 76011. .50
A manual to help citizens evaluate public schools services for mentally retarded students.

MUSIC ACTIVITIES FOR RETARDED CHILDREN. Bernice Carlson and David Gingland. Abingdon Press, 201 Eighth Avenue, South, Nashville, Tennessee 37202. 5.75

Eighty-three pieces of music, 72 with specially edited words and specially arranged scores. Simplified games and dances are included.

NEEDS OF PARENTS OF MENTALLY RETARDED CHILDREN. Mrs. Max A. Murry. National Association for Retarded Citizens, P.O. Box 6109, Arlington, Texas 76011. .25

The mother of a retarded child discusses the problems faced by parents and suggests how professionals can assist in their solution.

NEW DIRECTIONS FOR PARENTS OF PERSONS WHO ARE RETARDED. Robert Perske, 1973. Abingdon Press, 201 Eighth Avenue, South, Nashville, Tennessee 37203. 1.95

Written for parents of retarded children who seek to face the situation and deal with it in a creative way. Will be most helpful to parents who elect to keep their retarded children in their homes or in residential facilities.

THE PARENTS OF RETARDED CHILDREN SPEAK FOR THEMSELVES. Charlotte H. Waskowitz, 1959. National Association for Retarded Citizens, 2709 Avenue "E" East, P.O. Box 6109, Arlington, Texas 76011. free
This reprint from the Journal of Pediatrics, March, 1959, presents the information collected about the reaction of parents of retarded children to retardation in a study conducted by the Maryland Society for Mentally Retarded Citizens.

PLAY ACTIVITIES FOR THE RETARDED CHILD. Darrell Cokesbury: Regional Service Center, Abingdon Press, 201 Eighth Street, Nashville, Tennessee 37203. 6.95

Designed to help parents and teachers plan beneficial play for the retarded child. It offers games, crafts, and musical activities, designed to develop certain skills as well as help the child enjoy himself.

PREPARING FOR WORK. William A. Fraenkel, n.d. The President's Committee on Employment of the Handicapped, Washington, D.C. 20210. free
This booklet presents guidelines and checklists for preparing the retarded person for work.

PRIMER FOR PARENTS OF A MENTALLY RETARDED CHILD. Elizabeth M. Stubler. National Association for Retarded Citizens, P.O. Box 6109, Arlington, Texas 76011. .25

Answers to questions often asked by parents who have just found out that they have a retarded child. Suitable for all members of the family.

PUBERTY IN THE GIRL WHO IS RETARDED. Ann Pattullo. National Association for Retarded Citizens, P.O. Box 6109, Arlington, Texas 76011. 1.00
Designed to help mothers of mentally retarded girls cope with some of the problems which arise with puberty.

RECREATION FOR RETARDED TEENAGERS AND YOUNG ADULTS. Carlson and Gingland. Cokesbury Regional Service Center (Abingdon Press) 201 8th Avenue, South, Nashville, Tennessee 37201. 4.95
New avenues of recreation that will strengthen existing programs and stimulate new programs for making the lives of retarded teenagers and adults meaningful as well as pleasant.

RESIDENTIAL PROGRAMMING FOR MENTALLY RETARDED PERSONS. 1972, National Association for Retarded Citizens, 2709 Avenue "E" East, Arlington, Texas 76011. free
Four booklets, containing information on definitions of retardation, the role of parents, rights of the retarded, developmental models for residential services, and suggested areas of program emphasis, are included in this packet.

THE RETARDED CHILD. Argus Communications, Book Division, 7440 Natchez Avenue, Niles, Illinois 60648. 1.95
Written for parents of retarded children, the book provides information to aid in decision making about the child and the family. Benefits of home life, institutional placement, and foster homes are compared.

THE RETARDED CHILD: ANSWERS TO QUESTIONS PARENTS ASK. Western Psychological Services, 12031 Wilshire Boulevard, Los Angeles, California 90025. 5.95
Written in question and answer format, the book is based upon questions most frequently asked by parents of mentally retarded children.

THE RETARDED CHILD GETS READY FOR SCHOOL. Margaret Hill, 1963. Public Affairs Pamphlets, 381 Park Avenue, South, New York, New York 10016. .35
Presents information on how to help the young retarded child get ready to learn.

SECURING THE LEGAL RIGHTS OF RETARDED PERSONS. Elizabeth Ogg, 1973. Public Affairs Pamphlets, 381 Park Avenue, South, New York, New York 10016. .35
Topics discussed include a definition of mental retardation, compulsory sterilization, question of guardianship, trust funds, citizen advocates, right to treatment, freedom from involuntary servitude, right to an education, and the right to the least restrictive alternate.

SELECTED READING SUGGESTIONS FOR PARENTS OF MENTALLY RETARDED CHILDREN.
National Association for Retarded Citizens, P.O. Box 6109, Arlington,
Texas 76011. .40
List of available recent books and pamphlets of various sources covering areas of most interest to parents.

SEX EDUCATION OF THE MENTALLY RETARDED CHILD IN THE HOME. Evalyn S. Gendel.
M.D. National Association for Retarded Citizens, P.O. Box 6109,
Arlington, Texas 76011. .30
A discussion of "human sexuality as something we are, not something we do; as a process of learning about being male and female, about the totality of being human."

SIBLINGS OF THE RETARDED. Meyer Schreiber, Mary Feeley and Jane O'Neill.
National Association for Retarded Citizens, P.O. Box 6109, Arlington,
Texas 76011. .25

Contains practical suggestions for handling problems of the brothers
and sisters of retarded children.

TEACHING AIDS AND TOYS FOR HANDICAPPED CHILDREN. Barbara Dorward, 1960.
Council for Exceptional Children, 1920 Association Drive, Reston,
Virginia 22091. 2.75

Describes the construction and use of pegboards and puzzles for
developing size and space perception, color discrimination and
reading and number readiness.

TO GIVE AN EDGE: A GUIDE FOR PARENTS OF DOWN'S SYNDROME CHILDREN. J. Margaret
Horrobin and John E. Rynders, n.d. Colwell Press, Inc. 500 South 7th
Street, Minneapolis, Minnesota 55414. 2.00
Designed to assist new parents of Down's Syndrome Children make
decisions with greater assurance by providing them with the facts
about the condition, and the knowledge of how other parents of such
children have coped with it. Presents both sides of all questions
and issues.

TOILET TRAINING THE RETARDED CHILD. Chicago Association for Retarded
Children. 343 South Dearborn Street, Chicago, Illinois 60604.
The booklet offers guidelines in both Spanish and English to parents
who are toilet training a mentally retarded child.

TOILET TRAINING YOUR RETARDED CHILD. Molly C. Gorelick. National Association for Retarded Citizens, P.O. Box 6109, Arlington, Texas 76011. .25
Describes practical steps parents can take in toilet training retarded children. Topics covered include the child's ability, parental attitudes, signposts of readiness, procedures, routines, and techniques.

TOWARD AN INTERDEPENDENT LIFE. Robert A. Perske. National Association for Retarded Citizens, P.O. Box 6109, Arlington, Texas 76011. .25
Discusses the desirability for retarded persons living in the community to move from dependent to independent and finally to interdependent status.

TRAINABLE MENTALLY RETARDED CHILDREN: A GUIDE FOR PARENTS. 1970. Pennsylvania Department of Education, Bureau of Special Education, Box 911, Harrisburg, Pennsylvania 17126. free
Designed to provide a first step in informing parents about mental retardation, this brochure presents the questions that have been found to be the most frequently asked by parents of trainable mentally retarded children, and informative answers to these questions.

YOU AND YOUR RETARDED CHILD: A MANUAL FOR PARENTS OF RETARDED CHILDREN.

Samuel A. Kirk, Merle B. Karnes, and Winifred D. Kirk, 1968.

Pacific Books, P.O. Box 558, Palo Alto, California 94302. 2.95

A manual with specific suggestions to help parents help their retarded children, and gain insight into their own emotional needs and those of their children.

YOU DON'T HAVE TO BE POOR TO HAVE A MENTALLY RETARDED CHILD. National Association for Retarded Citizens, P.O. Box 6109, Arlington, Texas 76011. .05

Lists many of the factors that account for the alarming incidence of mental retardation in poverty areas.

YOUR DOWN'S SYNDROME CHILD: YOU CAN HELP HIM DEVELOP FROM INFANCY TO ADULTHOOD. David Pitt, 1974. National Association for Retarded Citizens, 2709 Avenue "E" East, P.O. Box 6109, Arlington, Texas 76011. free Provides supportive reading to assist parents of Down's Syndrome children. Includes a description of Down's Syndrome, the characteristics of these children at various stages of life, and home care versus institutional care.

PHYSICALLY HANDICAPPED

BECAUSE YOU ARE MY FRIEND. Epilepsy Foundation of America, 1828 L. Street, N.W., Washington, D.C. 20036. .10
Written from a child's point of view. Explains the history and treatment of epilepsy.

CEREBRAL PALSY - MORE HOPE THAN EVER. Public Affairs Pamphlets, 381 Park Avenue South, New York, New York 10016. .35 per single copy. Write for multiple copy listings.

CHILDREN WITH SUBTLE PERCEPTUAL-MOTOR DIFFICULTIES. J.E. Crawford. Pittsburgh, Pennsylvania: Stanwix House, 1966. 5.95

THE STORY OF CHRISTY BROWN. New York: Pocket Books, Simon and Schuster, 1971. 143 pp. .95
Originally published in England under the title My Left Foot, this is the story of a severely involved cerebral palsied person from his earliest years through the teen years.

EPILEPSY - TODAY'S ENCOURAGING OUTLOOK. Public Affairs Pamphlets, 381 Park Avenue South, New York, New York 10016. .35 a single copy.
Write for multiple copy price listings.

THE EPILEPSY FACT BOOK. Sand, Hanny & Mintens, Frances, F.A. Davis Co., 1975 Arch St., Philadelphia, Pennsylvania, 1977. 5.50
A book for lay readers which addresses subjects that are important to a person who has epilepsy and that person's family, friends, employers. Answers question which may be thought of after the person has left the doctor's office.

HANDLING THE YOUNG CEREBRAL PALSID CHILD AT HOME. Nancie Finnie, 1975.
E.P. Dutton, New York, New York 10003. 4.95
Presents a cookbook type approach to the treatment and management of children suffering from cerebral palsy. Topics include problems of parents, basic principles of handling, toilet training, bathing, dressing, speech, and aids to mobility.

HELPING THE HANDICAPPED TEENAGER MATURE. Evelyn W. Ayrault. Public Affair Pamphlets, 381 Park Avenue South, New York, New York 10016. .35
Looks at the problems of the growing of the physically and mentally handicapped adolescent. Some of the topics covered are: reluctance to grow up, facing rejection, sexual adjustment, thoughts of suicide.

MEDICAL AND SOCIAL MANAGEMENT OF THE EPILEPSIES. Epilepsy Foundation of America, 1828 L. Street N.W., Washington, D.C. 20036. .10
An outline of diagnosis and treatment.

M.S. IS A FAMILY AFFAIR. Laura Braunel, Carole James, and Janice Stovall, 1972. National Easter Seal Society for Crippled Children and Adults, 2023 W. Ogden Avenue, Chicago, Illinois 60612. 1.00
Designed to help persons with Multiple Sclerosis and their families lead full and rewarding lives despite the limitations, this publication includes activities for daily living, methods for care of young and older children, and home care.

OCCUPATIONAL THERAPY - A NEW LIFE FOR THE DISABLED. Public Affairs Pamphlets, 381 Park Avenue South, New York, New York 10016. .35 for single copy.
Write for multiple copy price.

PACKET ON EPILEPSY. Epilepsy Foundation of America. Florida Epilepsy Foundation, 226, W. Pensacola Street, Tallahassee, Florida 32301. free.
Contains the following seven brochures: "You, Your Child, and Epilepsy;" "A Teenager's View;" "Because You Are My Friend;" "Porque Tu Eres Mi Amigo;" "Answers to the Most Frequent Questions People Ask About Epilepsy;" "Facts and Figures on the Epilepsies;" "Don't Be Afraid of the Child With Epilepsy."

PHYSICAL ACTIVITIES FOR HANDICAPPED CHILDREN IN THE HOME. Orrin H. Marx, 1974. Contact: University Hospital School, University of Iowa, Iowa City, Iowa 52240.

Provides detailed instructions for teaching basic physical activities and skills to physically handicapped children.

PLAY TOGETHER, PARENTS AND BABIES: A PROGRAM OUTLINE FOR PARENTS AND THEIR CHILDREN, AGES 3 MONTHS TO 3 YEARS, HAVING CEREBRAL PALSY. Patricia A. Griswold, 1972. United Cerebral Palsy of Central Indiana, 615 N. Alabama Street, Indianapolis, Indiana 46204. \$3.00
Describes a series of activities developed in a program for parents and their preschool age cerebral palsied children at a cerebral palsy clinic in Indiana. The numbered lessons are arranged developmentally in sequential order with each lesson showing a drawing or illustration of the activity involved.

THE ROAD TO NORMALCY FOR THE CLEFT LIP AND PALATE CHILD. Samuel Berkowitz, 1971. Mead Johnson and Company, Evansville, Indiana 47721. free
Answers questions about an infant born with a cleft lip or palate.
A series of photographs of unrepaired and repaired cleft palate children are presented.

SELF-HELP CLOTHING FOR HANDICAPPED CHILDREN. Clari Bare, Eleanor Beottke,
Neva Waggoner, 1962. National Easter Seal Society, 2023 West Ogden
Avenue, Chicago, Illinois 60612. .50
Designed to serve as a guide in the selection and adaptation of
clothing for physically handicapped children. Suggestions are given
for the types of clothing to select as well as suitable sizes and
fabrics.

SPEECH IMPAIRED

HELPING YOUR CHILD SPEAK CORRECTLY. James E. Bryant. Public Affairs Pamphlets, 381 Park Avenue South, New York, New York 10016. .35 Describes how normal speech develops and shows how to help children learn good speech patterns. Also discusses speech disorders and how they can be corrected.

HOME ACTIVITIES FOR LANGUAGE DEVELOPMENT. S. Wayne Butler, 1974. J.W. Publishing Company. P.O. Box 443, Brigham City, Vermont 84302. free Contains simple, easy to understand instructions for parents to use in developing language ability in their children. All the activities can be completed within the home with a minimum of expense.

IF YOUR CHILD STUTTERS--POINTS FOR PARENTS. New York: Speech Rehabilitation Institute, Educational Leaflet No. 1.

IMPROVING THE CHILD'S SPEECH. Oxford University Press, 200 Madison Avenue, New York, New York 10016. 8.95 Intended for parents and regular teachers, the text provides general principles and procedures for the improvement of common speech handicaps in children.

LEARNING TO TALK: SPEECH, HEARING AND LANGUAGE PROBLEMS IN THE PRE-SCHOOL CHILD. National Advisory Neurological Diseases and Stroke Council, 1969. U.S. Department of Health, Education and Welfare, Public Health Service, National Institute of Health, Bethesda, Maryland 20014. 1.00 Breaks down speech and language development into various stages, and includes information on what communication disorders are, how sound is involved in talking, and what may be involved if a child has trouble learning to speak.

AN OPEN LETTER TO THE MOTHER OF A "STUTTERING CHILD". W. Johnson, n.d., National Easter Seal Society for Crippled Children and Adults, Chicago, Illinois. .10

THE ROAD TO NORMALCY FOR THE CLEFT LIP AND PALATE CHILD. Samuel Berkowitz, 1971. Mead Johnson and Company, Evansville, Indiana 47721. free Answers questions asked most frequently by parents of an infant born with a cleft lip or palate. A series of photographs of unrepaired and cleft palate children are presented.

SPEECH AND LANGUAGE DELAY: A HOME TRAINING PROGRAM. R.R. Battin & Haug, Co. Springfield, Illinois. Charles C. Thomas, 1968. 77 pp. 5.50 A brief review of language development, simple activities for helping the child at home, and a limited amount of information on hearing impairment are included.

STUTTERING: WHAT IT IS AND WHAT TO DO ABOUT IT. Stanley Ainsworth, 1975. Cliff Notes, Inc., P.O. Box 80728, Lincoln, Nebraska 68501. 1.95 Provides a deeper understanding of the many problems of stutterer and his special needs for therapy.

SUMMER SPEECH BOOK. Phyllis Kupperman, 1968. Interstate Printers and Publishers, Danville, Illinois 61832. .35

The activities in this book were designed primarily for parents of elementary school age children with various types of language and articulation disorders. Many of the suggestions may be adapted for lip-reading practice with hard-of-hearing children.

TEACH YOUR CHILD TO TALK: A PARENT HANDBOOK. Developmental Language and Speech Center, Michigan, 1957. CECBO/Standard Publishing, 104 Fifth Avenue, New York, New York 10011. 1.00 This book, along with the accompanying booklet, Teach Me To Talk, is designed to assist parents in facilitating the development of language in their preschool children. Includes suggested activities.

YOUR BABY'S SPEECH. Palm Beach County, Florida, 1974. Margaret Robson/ DeLno Perkins, Speech Development Consultants, Exceptional Child Education, 3323 Belvedere Road, Bldg. 503, West Palm Beach, Florida 33402. free This booklet was prepared to assist parents of preschoolers in improving their children's speech. It contains suggested activities for ages 1-6 months, 9-18 months, 18-24 months, and 4-8 years.

VISUALLY IMPAIRED

BACK TO SCHOOL. Abel, n.d., New York State Commission for the Blind, New York, New York. free

THE BLIND CHILD AND TOILET TRAINING. L. Tupper, n.d.; New York State Commission for the Blind. Booklet No. 215, New York, New York. free

THE BLIND CHILD IN KINDERGARTEN. Mrs. G. Krebs, n.d., New York State Commission for the Blind, New York, New York. free

BLIND PRESCHOOL: A MANUAL FOR PARENTS AND EDUCATORS. Billie M. Taylor, 1974. SPED Publications, 2010 Eagle Viey Drive, Colorado Springs, Colorado 80907. 3.95
Designed to stress the adjustment of the young blind child, this book contains articles on self-concepts in blind children, how parents can help in training the young blind child, the effects of blindness on a child's development, education of the blind, helpful hints for social success, and various activities.

BUILDING READING READINESS IN BLIND CHILDREN. Sister M. Liguori, n.d. New York State Commission for the Blind, New York, New York. free.

DEVELOPING INDEPENDENCE IN THE VISUALLY HANDICAPPED CHILD. L. Typper,
n.d., New York Commission for the Blind. Booklet No. 214, New York,
New York. free

EDUCATION AIDS FOR BLIND CHILDREN: EQUIPMENT AND TOOLS. L. Tupper, n.d.,
New York Commission for the Blind. Booklet No. 216, New York, New
York, free

HELPING THE BLIND CHILD ACCEPT LIMITATIONS. D. Gray, n.d., New York State
Commission for the Blind, New York, New York. free

HELPS FOR SMALL FRY - FROM STRAINED TO SOLID FOODS. New York State Commission
for the Blind, New York, New York. free

LIVING WITH BLINDNESS. I. Dickman, 1972. Public Affairs Pamphlets, New York,
New York. .25

ORIENTATION AND MOBILITY FOR BLIND CHILDREN. R. Witstock, New York State
Commission for the Blind, New York, New York. free

PARENT PACKET. Connie Deluna, n.d., Education Service Center, Region 20, 1550 N.W. Loop 410, San Antonio, Texas 78209. free
The first section of this publication contains some of the materials from the John Tracy Clinic, Los Angeles, California, on the Correspondence Learning Program for Parents of Pre-School Deaf-Blind Children. The second portion contains suggestions for parents on infant stimulation, toilet training, the design and building of special furniture, and toys to be made by parents.

GUIDE FOR PARENTS OF PRE-SCHOOL VISUALLY HANDICAPPED CHILDREN. Illinois State Office of the Superintendent of Public Instruction, Springfield. Written as a guide for parents of preschool visually handicapped children, the booklet provides background information and some basic facts thought to be necessary to help the child grow into a happy, well-rounded and successful adult.

PHYSICAL EDUCATION AND RECREATION FOR THE VISUALLY HANDICAPPED. By Charles Buehl. AAHPER Publication-Sales, 120 16th St., N.W., Washington, D.C. 20036. 2.95
This is a booklet for parents and teachers describing employment and leisure time activities for visually handicapped, and methods of teaching physical activities. An annotated bibliography of publications and organizations concerned with the visually handicapped is included.

PRESCHOOL LEARNING ACTIVITIES FOR THE VISUALLY IMPAIRED CHILD: A GUIDE FOR PARENTS. n.d., Illinois Office of Education, 100 North First Street, Springfield, Illinois 62777. free.

Contains a series of games and activities listed according to the skills they develop and the age group to which they are geared.

TOYS FOR EARLY DEVELOPMENT OF THE YOUNG BLIND CHILD. Illinois Office of the Superintendent of Public Instruction, Instructional Materials Center for the Visually Handicapped, 1020 South Spring Street, Springfield, Illinois 62706.
The booklet suggests toys which tend to encourage the development of certain skills in the young blind child.

UNDERSTANDING CHILDREN WHO ARE PARTIALLY SEEING. Martha G. Sullivan, 1974. Special Child Publications, 4535 Union Bay Place, N.E., Seattle, Washington 98105. 1.50
Provides a general introduction to the characteristics of the partially seeing child, and covers the nature of vision loss, necessary aids, and adapted physical education activities for these students.

GENERAL

ABC'S FOR PARENTS, AIDS TO MANAGEMENT OF THE SLOW CHILD AT HOME. Marbeth P. Forey, n.d., California Association for Neurologically Handicapped Children, Literature Distribution Center, Box 1526. Vista, California 92083.

ABOUT HANDICAPS: An Open Family Book for Parents and Children Together. Sara B. Stein, 1974. Walkers and Company, 720 Fifth Avenue, New York, New York 10019. 3.55 Discusses what sort of fears, fantasies and misunderstandings about handicaps are common to the eight year age group. An adult text is provided in the left column of each page and a text in large print for children is provided in the right column. Appropriate photos accompany the text.

ACTION AIDS FOR PARENTS. 1973. Educational Improvement Center, Woodbury and Glassboro Road, Pittman, New Jersey 08071. .05 each reprint. Packet includes the following five action aids: "Parent Involvement: A Learning Process," "Play, Drama and Learning," "Providing a Language-Plus," "Math Begins at Home," and "Providing Young Children with Practice in Problem-Solving."

BABY LEARNING THROUGH BABY PLAY: A PARENT'S GUIDE FOR THE FIRST TWO YEARS. Ira J. Gordon, 1970. St. Martin's Press, 175 Fifth Avenue, New York, New York 10010. 3.95
Presents a variety of activities listed in a developmental sequence for stimulating the intellectual and personal development of a child between three months and two years of age.

CARING FOR YOUR DISABLED CHILD. Spock B. Riverside, New Jersey: Macmillan Co., 1965. 373 pp. 4.00
A handbook with practical suggestions for planning education, recreation, and training. A list of community resources is included.

CHILD BEHAVIOR. Frances Ilg and Louise Ames, 1955. Harper and Row, 10 East 53rd St., New York 10022. .95
Discusses the stages of child behavior and development from birth to ten years of age.

CIVIL SERVICE EMPLOYMENT PACKET: EMPLOYMENT OF THE PHYSICALLY HANDICAPPED IN FEDERAL SERVICE AND WORKING FOR THE U.S.A. Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. free.
Contains information on procedures for applying for and benefits of Civil Service employment, as well as information on how to arrange for testing for the handicapped.

DEVELOPMENTAL HANDICAPS IN BABIES AND YOUNG CHILDREN: A GUIDE FOR PARENTS.
Charles C. Thomas, Publisher, 301-327 pp. East Lawrence Avenue,
Springfield, Illinois 62703. 5.75

The nontechnical guide is intended to introduce parents to aspects of developmental handicaps in babies and young children so that they can obtain help for their babies and themselves as soon as possible.

EATING WITH A SPOON: HOW TO TEACH YOUR MULTIHANDICAPPED CHILD. Mary Bowman, et al., 1975. Publications Sales Division, Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210. 3.00
Gives suggestions to help parents teach children who have coordination difficulties, muscular weakness, or general delay of mental or motor functions how to eat with a utensil.

FEEDING THE CHILD WITH A HANDICAP. 1973. Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. .40
Makes suggestions on how to meet the feeding needs of handicapped children, and describes techniques of feeding that are especially adapted to these children.

A HANDICAPPED CHILD IN YOUR HOME. U.S. Department of Health, Education and Welfare, Office of Child Development, 1973. Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. .35
Discusses common problems that parents face in dealing with the handicapped child.

HOME STIMULATION FOR THE YOUNG DEVELOPMENTALLY DISABLED CHILD. Roxane Joseph, et.al., 1973. Commonwealth Mental Health Foundation, 4 Marlboro Road, Lexington, Massachusetts 02173. 2.85 Suggestions are given for developing an infant's basic reflexes, for playing with a child, for aiding in the development of language and for expanding a child's vocabulary and use of more complex language.

HOME MADE INNOVATIVE PLAY EQUIPMENT. Head Start Information Project, 1974. Council for Exceptional Children, 1920 Association Drive, Reston, Virginia, 22091. 3.65 Suggests construction and uses of innovative, inexpensive equipment designed for use in physical education and recreation activities for handicapped children.

HOW TO LOOK AT YOUR STATE'S PLANS FOR EDUCATING HANDICAPPED CHILDREN. Children's Defense Fund, 1520 New Hampshire Avenue, N.W., Washington, D.C. 20036. .25 As required by the Education of the Handicapped Act (P.L. 93-380 - August 21, 1974) your state must provide an appropriate education for all the handicapped children in the state. It may be used as a brief guide to looking at your state's annual plans, policies and activities for providing educational services to children with special needs.

I CAN CHANGE MY CHILD'S BEHAVIOR: PARENT'S INTRODUCTION TO BEHAVIOR MODIFICATION. 1975. FLRS/South Associate Center, 3196 S.W. 62nd Avenue, Miami, Florida. 33155. free
Designed to introduce parents to behavior modification, this product covers the following areas: terms associated with behavior modification; observing behavior of self and child; charting child's behavior; child's reinforcement survey; reinforcement and intervention choices; and family interactions.

INFANT STIMULATION: A PAMPHLET FOR PARENTS OF MULTIPLE-HANDICAPPED CHILDREN. Sandra Hoffman, 1973. Children's Rehabilitation Unit, Kansas University Medical Center, 39th St. and Rainbow Blvd., Kansas City, Kansas 66003. free
Presents activities in the following areas: gross motor skills, prehension skills (use of the hands), visual stimulation, auditory stimulation, tactile stimulation, social-communication skills, and self-stimulation.

ISN'T IT TIME HE OUTGREW THIS? by V. Baldwin, H.D. Fredericks, and G. Brodsky. Springfield, Illinois: Charles C. Thomas, 1973. Step-by-step methods for teaching self-help skills to young children, and to severely handicapped youngsters. Techniques for training both academic and motor skills are also included. This book trains readers in simple methods of recording behavioral data.

LEARNING CAN BE CHILD'S PLAY. June Mathew, n.d., Abingdon Press, 201
Eighth Avenue, South, Nashville, Tennessee 37202. 3.95
For children who tend to be slower than usual in the development
of learning skills, here is an entire book of suggestions for guiding
parents in making the most routine of daily activities into fruitful
play - learning situations.

THE MANAGEMENT OF CHILDHOOD BEHAVIOR PROBLEMS IN SCHOOL AND AT HOME.
Charles C. Thomas, 301-327 East Lawrence Avenue, Springfield,
Illinois 62717. 22.50
Intended for classroom teachers and parents, the book presents
81 short readings on the use of behavior modification procedures to
increase or decrease specific classroom behaviors.

**NIGHTTIME AND YOUR HANDICAPPED CHILD: PREVENTION AND HANDLING OF SLEEP
PROBLEMS.** Shirley Cohen, Ph.D. and Edith Levitt, Ed.D. National
Association of Retarded Citizens, P.O. Box 6109, Arlington, Texas 76011.
.25

ON BEING A PARENT OF A HANDICAPPED CHILD. Benjamin Spock. National Society for Crippled Children and Adults, 2023 W. Ogden Ave. Chicago, Illinois 60612.

Discusses problems faced by parents of handicapped children. Reproduced from Ladies Home Journal articles "Dr. Spock Talks with Mothers."

ON BEING A PARENT OF A HANDICAPPED YOUTH. Sol Gordon, 1973. New York Association for Brain Injured Children, 95 Madison Avenue, New York, New York 10016. 1.00

Designed to assist parents in dealing with the emotions of guilt, anxiety, over-indulgence, and ambivalence associated with their handicapped children. The format is a series of questions frequently asked by parents with the responses.

PARENTS ARE TEACHERS: A CHILD MANAGEMENT PROGRAM. Wesley C. Becker, 1974. Research Press, P.O. Box 31773. Champaign, Illinois 61820. 3.75
Encourages parents to make the home environment supportive of educational and social growth in their children by using the latest methods growing out of the science of behavior. Includes Group Leader's Guide and Parent Booklet.

A PARENTS' GUIDE TO CHILD DISCIPLINE. Rudolph Dreikurs and Loren Grey. 1970. Hawthorn Books, 260 Madison Avenue, New York, New York. 10016. 2.95
Presents the "logical consequences" system of child-rearings, and addresses specific behavior problems, presenting step-by-step directions on how to handle such problems as refusal to eat, bed wetting, and fighting with brothers and sisters.

A PARENTS' GUIDE TO SCHOOL READINESS. Anthony J. Cedoline, 1972. Academic Therapy Publications, 1539 Fourth Street, San Rafael, California. 94901
2.00

Contains school readiness inventories for the physiological, social, emotional, intellectual, and language areas of development for parents to use in assessing their children's levels of readiness.

PEBBLES, MOPS AND THIMGS. Agagail B. Calkin. Academic Therapy Publications, 1539 Fourth Street, San Rafael, California 94901. 2.00
"Watchamacallits"--empty boxes, coffee cans, cards, etc. common objects around the house - all of these can become exciting and educational toys for young children. Handy for the parent of the normal or handicapped child.

POTS AND PANS: ACTIVITIES FOR PARENT AND CHILD. 1974. State Board of Education, Illinois Office of Education, 100 North First Street, Springfield, Illinois 62777. free
Contains lesson plans designed primarily for parents to use at home with children in order to aid them in preparing their children both physically and mentally for school experiences. Each lesson plan includes purpose, materials, procedure, and personal comments.

PRACTICAL ADVICE TO PARENTS: A GUIDE TO FINDING HELP FOR HANDICAPPED CHILDREN AND YOUTH. 1974. Bureau of Education for the Handicapped, Closer Look, P.O. Box 1492, Washington, D.C. 20013. free
Includes suggestions for parents of handicapped children on such topics as what to look for in selecting a school, where to turn for financial aid, and the value of parent groups.

A PRIMER ON DUE PROCESS - EDUCATION DECISIONS FOR HANDICAPPED CHILDREN.
Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 11091.
A comprehensive package on practical information regarding due process.

A READER'S GUIDE FOR PARENTS OF CHILDREN WITH MENTAL, PHYSICAL, OR EMOTIONAL DISABILITIES. Moore, Corallus and Morton, Katherine, 1976. U.S. Department of Health, Education and Welfare, Public Health Services, Health Services Administration, Bureau of Community Health Services, Rockville, Maryland 20857.

Provides a variety of approaches, ideas, and suggestions for families of the handicapped and those who work with the handicapped. Provides bibliography of organizations, Directories, Journals, and Books for the handicapped.

RECREATION FOR THE HANDICAPPED: SELECTED MATERIALS. 1975. President's Committee on Employment of the Handicapped, Washington, D.C. 20210. free
This packet contains the following pamphlets: "Recreation and Handicapped

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People," "Highway Rest Areas for Handicapped Travelers;" "List of Guidebooks for Handicapped Traveler;" "Analysis of Collected Data on Legislation. . . Concerning Laws Requiring That Buildings and Facilities Be Accessible to Handicapped Persons."

SEXUAL RIGHTS FOR THE PEOPLE WHO HAPPEN TO BE HANDICAPPED. Sol Gordon, 1974. Center on Human Policy, 216 Ostrom Avenue, Special Education Department, Syracuse University, Syracuse, New York 13210. .50
Gives basic information and suggestions about sex education for the handicapped.

SOCIAL SECURITY BENEFITS FOR PEOPLE DISABLED BEFORE AGE 22. 1975. Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. free
Contains useful information for disabled persons, parents of disabled persons, and others concerning Social Security benefits.
Includes eligibility requirements and information needed to submit for consideration for benefits.

SOME SPECIAL PROBLEMS OF CHILDREN AGED TWO TO FIVE YEARS. Nina Ridenour and Isabel Johnson, 1976. Child Study Association of America, Well-Met, Inc., 50 Madison Avenue, New York, New York 10010. 1.50
Contain practical advice about child rearing including situations such as a child using bad language, when a child hurts other children, when a child still wets, when a child won't share, and other problem behaviors.

STIMULATION ACTIVITIES GUIDE FOR CHILDREN FROM BIRTH TO FIVE YEARS. Marilyn Krajicek, 1973. JFK Child Development Center, University of Colorado Medical Center, 420 E. Ninth Avenue, Denver, Colorado 80220. 1.50
Offers simple, inexpensive activities keyed to specific age levels which parents can use to teach their children.

UNDERSTAND THOSE FEELINGS. Eugene T. McDonald, 1962. Stanwix House, 3020 Chartiers Avenue, Pittsburgh, Pennsylvania 15204. 6.25
The purpose of this book is to describe some of the feelings which are common to parents of handicapped children, show how such feelings begin, and tell about ways parents have effectively managed their feelings.

YOUR CHILD CAN TALK TOO. Elwyn Institute, Elwyn, Pennsylvania 19063.
4.95

The manual intended for parents, presents methods of operation conditioning for stimulating language growth in handicapped children regardless of the basis of disability.

YOUR CHILD GOES TO THE HOSPITAL: A BOOK FOR PARENTS. Charles C. Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62703. 3.75

The book is intended to prepare parents and children for a child's hospitalization and to offer a guide to professionals counseling parents whose children must be hospitalized.

YOUR CHILD'S READING AND WHAT YOU CAN DO ABOUT IT. MSS Information Corporation, 665 Madison Avenue, New York, New York 10021. 3.75
The book provides parents with information regarding issues, problems, and methods involved in teaching reading.

YOUR CHILD'S SENSORY WORLD. Lise Liepmann, 1973. Penguin Books, 7110 Ambassador Road, Baltimore, Maryland 21207. 2.95
Approaches the child's sensory world from the child's point of view, the environment and its influences on the child's senses, and a description of how parent and child can share sensory awareness through games.

YOUR RIGHTS UNDER THE EDUCATION FOR ALL HANDICAPPED CHILDREN ACT. Children's Defense Fund, 1520 New Hampshire Avenue, N.W. Washington, D.C. 20036.

.25

This pamphlet describes and analyzes the Education for All Handicapped Children Act (P.L. 94-142 November 1965) which extends and eventually replaces the Education of the Handicapped Act. No child who needs a special program to enable him or her to get a free public education can be denied that program. This pamphlet describes the law, state and local responsibilities under the law, and how parents can get involved in protecting the rights of their children under the law.

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